

Hi everyone,

I hope that you all are doing well today. Please see below for information about next week's Adult and Outreach Services meeting, Digital Inclusion Week, resources for working with Internationals and/or New Americans, several health resources from the Network of the National Library of Medicine, and a couple of webinars that occur this week.

Please let me know if you have any questions or suggestions about what I have shared here.

Adult and Outreach Services Monthly Meeting

July 20, 2023; 02:00pm ET / 1:00pm CT

Join from PC, Mac, Linux, iOS or Android:

<https://us06web.zoom.us/j/87848516843?pwd=TGwrZUxod01QRVNPSExEUXdIWVJUVUT09>

Password: KAPS+u5

Or Telephone:

Dial:

USA 713 353 0212

USA 8888227517 (US Toll Free)

Conference code: 591111

Find local AT&T

Numbers: <https://www.teleconference.att.com/servlet/glbAccess?process=1&accessNumber=7133530212&accessCode=591111>

Select the link(s) below to go to the section(s) of interest to you

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[News](#)

[Webinars](#)

Programming

[Family Literacy Week](#), September 18-23, 2023

Can you highlight your local adult education partners, or host a program related to the adult education resources that exist in your county and at your library? You can find your local Adult Education provider at the [Find a Kentucky Adult Education Center link](#).

[Digital Inclusion Week](#), October 2-6, 2023

With the growth of the digital inclusion field and increasing community excitement, 2023 promises to be another record-breaking year for Digital Inclusion Week (DIW). Organizations, advocates, and other digital inclusion supporters across the country use DIW aims to raise awareness for solutions addressing home internet access, personal devices, and local technology training and support programs. Visit the [NDIA's site](#) to get ideas on how to promote and participate in Digital Inclusion Week 2023.

Working with internationals, New Americans

[Tips for Communicating with English Language Learners \(ELL\)](#)

This document was created for staff in higher education, but many of the concepts and tips are applicable to public library work as well. This resource was shared at a Kentucky Refugee and Immigrant Inclusion Summit that I attended last month.

[Becoming a Welcoming Space for Immigrants and Refugees](#) (Association for Library Service to Children)
In 2019, the Association for Library Service to Children (ALSC) received a [IMLS](#) National Forum Grant to bring together members of ALSC and the Association of Children's Museums (ACM) to develop a best practices resource for library and museums serving people who have recently immigrated to or sought refuge in the United States. The information at the site culls together ideas from these forums and current research on how public libraries might become a welcoming space for immigrant and refugee families.

You can also reference a handout that ALSC created.

<https://www.ala.org/alsc/sites/ala.org.alsc/files/content/professional-tools/Becoming-a-Welcoming-Space-laser.pdf>

NNLM Resources

Network of the National Library of Medicine (NNLM) – Health Information at the Library

<https://publiclibrariesonline.org/2023/07/network-of-the-national-library-of-medicine-health-information-at-the-library/>

From the blog post. . . “The second way we help public libraries meet the health information needs of their communities is through [funding](#). We provide funding support for projects that enhance access to health information, foster engagement with research and data, expand professional knowledge, and promote awareness and utilization of NLM resources in local communities. Funding is provided by the regional offices and centers. Be sure to follow [your regional office](#) on social media or subscribe to their newsletter or blog, as they will keep you informed about available funding opportunities. Regions have staff on board who can help you with the application process as well as training sessions for applying for funding. [Funded projects](#) cover a wide range of topics, including cooking and nutrition, mental health, senior health, stress management, mobile hotspots, telehealth, and much more!”

In addition, you can download free informational resources from the NNLM at this site:

<https://www.nnlm.gov/guides/order>

All Our Voices: Conversations about Health & Wellness

<https://allofus.nnlm.gov/storycorps>

Diverse Voices in Health & Medicine Collections: <https://www.nnlm.gov/reading-club/diverse-voices-collection>

The Diverse Voices in Health & Medicine Collections toolkits capture relevant bibliographic information for more than 1,900 unique resources purchased by Collection Equity Award recipients. The Diverse Voices in Health & Medicine Collections project was borne of the Collection Equity Award funding opportunity offered by the Network of the National Library of Medicine (NNLM) Region 5, which serves the states of Alaska, Washington, Oregon, Nevada, California, and Hawaii along with the U.S. Territories and Freely Associated States in the Pacific.

**Kentucky is in the NNLM Region 1, and you can learn more at: <https://new.nnlm.gov/about/regions/region1>

Another health-related resource

Ready.gov; <https://www.ready.gov/>

“Launched in February 2003, Ready is a National public service campaign designed to educate and empower the American people to prepare for, respond to and mitigate emergencies, including natural and man-made disasters. The goal of the campaign is to promote preparedness through public involvement.”

Survey opportunity

Are you responsible for cataloging in your library or archive? There have been studies about cataloging items like maps, video games, film, and even some art in recent years, but little is known about the kind of practices institutions have for cataloging 3D objects like board games, tools, natural objects like seeds or geodes, toys, clothing, historical items, art, or technology. These items are becoming more prevalent in library collections. Our research team, Maria-Emil Deal and Dr. June Abbas, from the School of Library & Information Studies at the University of Oklahoma, is conducting a national survey investigating the guidelines and/or best practices used by libraries, archives, and other information organizations to catalog 3D objects and the practicality of these guidelines for catalogers.

We invite you to participate in this survey by going to:

https://ousurvey.qualtrics.com/jfe/form/SV_bCn3igEcGJVeMv4. The survey will take approximately 15 minutes to complete and your identity and the data will be kept confidential. This project is part of a directed research project in the Master's of Library and Information Studies program. The data is being gathered by a student investigator (Deal) and will be used to develop practice-based publications reporting the survey results to the cataloging community. We want to hear from you about the practices your institution uses for 3D objects!

If you have any questions about participating in the survey, please contact me at jmabbas@ou.edu or the primary investigator, Maria-Emil Deal, at maria.e.deal-1@ou.edu.

Thank you for considering this invitation.

Dr. June Abbas

News

[ALA Council Updates Standards for Library Services for the Incarcerated or Detained](#) (Library Journal, June 30)

[Comic Relief: Authors reflect on the past, present, and future of comics, graphic novels, and manga](#) (American Libraries, June 24)

[Data Storytelling for Libraries](#) (Library Journal, June 29)

[Express Yourself: How Libraries are Making Communities More Creative](#) (Programming Librarian, June 26)

[Feel Good Friday: The Little Librarian](#) (WNKY, June 23)

[Growing Library Garden Programs](#) (OCLC's Web Junction, June 27)

[Handling Business: Library workers discuss programs for local entrepreneurs](#) (American Libraries, June 24)

*If you are interested in more ideas for working with entrepreneurs, check out the following resources:

- The National Entrepreneurship Week [website](#)
- The [National Today website](#) about National Entrepreneurship Month in November

- ALA's [Libraries Build Business site](#) and the [Libraries Build Business Toolkit](#)
- [National Library Week: ALA Briefs Policymakers on How Libraries Build Business](#) (Public Libraries Online)
- Resources for Rural Entrepreneurs from the USDA in [English](#) or [Spanish](#)
- [Kentucky Entrepreneur Hall of Fame](#)
- The following KDLA Adult Services newsletter, [December 6, 2021](#)

[Library Displays I Want To Try In My Elementary School Library](#) (Book Riot, June 26)

*Some of these ideas can translate to public library displays as well. 😊

[Putting ChatGPT to The Test: Will It Help Your Library With Promotions? Plus A Free Spreadsheet of Prompts To Get You Started!](#) (Super Library Marketing, May 15)

Webinars

[Public Library Services for Strong Communities: Results from PLA's 2022 Survey](#) (Public Library Association)

July 11, 1:00pm, CT; Free

Understand how libraries use their unique programs, services, partnerships, and facilities in support of community needs—now and in the future. This free webinar will provide an overview of results from the Public Library Association's (PLA) 2022 Public Library Services for Strong Communities Survey. Participants will learn how libraries can apply the results to planning and advocacy, and how to engage in PLA's ongoing data initiatives.

[Let's Talk About It: Developing Training Programs for Difficult Topics](#) (Public Library Association)

July 12, 1:00pm; CT; PLA member price: \$47.40; ALA member price: \$71.10; Nonmember price: \$79

Stories Beyond Borders webinars (Chinese American Librarians Association)

As part of the work of the [Chinese American Librarians Association \(CALA\) / Young Adult Library Services Association \(YALSA\) Taskforce](#), we're hosting a series of webinars featuring authors from the Stories Beyond Borders: A Chinese American and Diasporic Reading List. You can view our printable PDF housed in the CALA repository (CALASYS): bit.ly/calastoriesbeyond

The second webinar The Power of Art will take place on Wednesday, **July 12th, at 3pm Eastern**, and features authors/artists Julia Kuo (Let's Do Everything & Nothing, I Dream of Popo), Laura Gao (Messy Roots), and Gene Luen Yang (American Born Chinese, Superman Smashes the Klan). Please register at bit.ly/sbbart.

The previous webinar, Middle Grade Storytellers, featuring authors Karina Yan Glaser, Lisa Yee, and Wendy Wan-Long Shang is now available to view at https://www.youtube.com/watch?v=gbX_VkdWzmM

Our final webinar will feature C.B. Lee and Grace Lin and take place on Thursday, August 17th, at 3pm Eastern. Mark your calendars! (Registration link to follow).

Please share the attached promotional graphic and registration link (bit.ly/sbbart) with your colleagues and networks. We hope to see you there!

[International Copyright Issues and Artificial Intelligence](#) (U.S. Copyright Office)

July 26, 11:00am-1:00pm, ET; Free

This webinar is a part of the Copyright Office's initiative to examine copyright law and policy issues raised by AI technology, including the scope of copyright in works generated using AI tools and the use of copyrighted materials in AI training. For more on copyright and AI, visit copyright.gov/ai.

[Back to Basics: Open Culture for Beginners](#) (Creative Commons)

27 July, 2023, 10:00am, ET; Free

Jocelyn Miyara, Open Culture Manager & Connor Benedict, Open Culture Coordinator

Why is open access important for cultural heritage institutions? The mission of many of these kinds of organizations is to share culture and knowledge - and the internet enables sharing much more widely. Open culture's most exciting potential is to empower creators anywhere in the world to discover, share, reuse and remix cultural heritage. We see open culture as a catalyst for the dissemination and revitalization of culture, a spark for the creation of new cultural expressions and experiences, and an engine for sustainable cultural, economic and social development, where culture as a public good takes center stage.

In partnership with Connecticut Humanities, we gave three webinars on copyright, open licensing and open culture. Watch all three video recorded sessions of "Intellectual Property Series: Preservation, Access and Better Sharing of Cultural Heritage": [Session 1](#), [Session 2](#), [Session 3](#).

To stay informed about these and other upcoming opportunities, I recommend subscribing to our new [Open Culture Matters newsletter](#).

You can also learn more about all of the learning and training opportunities available from CC on our [Trainings website](#). You're also welcome to email me any time with questions.

Thanks!

Shanna Hollich (Learning and Training Manager at Creative Commons)

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shanna@creativecommons.org

[Wellness in the Library Workplace](#) (Network of the National Library of Medicine)

Date(s): September 18, 2023 - September 29, 2023

Summary: Join us for this 2-week, 4 credit-hour online class to discover ways to improve your own personal well-being and create a healthy workplace.

Platform/Location: Moodle

[Wikipedia + Libraries: NNLM \(October 2023\)](#) (Network of the National Library of Medicine)

Date(s): October 2, 2023 - October 27, 2023

Summary: Gain insight into the value of Wikipedia as a viable reference and build the skills and knowledge needed to evaluate articles, with a specific focus on health and medical topics in a self-paced, online class over four weeks. Expect to spend about 2 hours a week exploring through discussion forums, readings, tutorials, and learn about the #CiteNLM Wikipedia edit-a-thon and the free resources, programming and training that NNLM offers to libraries.

Platform/Location: Moodle

[Effective Health Communication and Health Literacy: Understanding the Connection - October 25 2023](#)

(Network of the National Library of Medicine)

Date(s): October 25, 2023

Summary: This 1 hour webinar introduces the concepts of health literacy and health communication.

Platform/Location: Webex

Previously recorded webinar:

Dementia Friendly Libraries webinar link - https://youtu.be/Bi6BAha_ydE and [slides from the presentation](#)
[Dementia Friendly America Library Sector Guide](#)
[Dementia Friendly at Your Library](#) (This document has dementia-friendly library scenarios that may be helpful.)

Sincerely,
Hilary